

# The Adventure Club

Minchinhampton Primary School, School Road, Minchinhampton, Gloucestershire,  
GL6 9BD



<b>Inspection date</b>	11 April 2018
Previous inspection date	31 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff form positive relationships with children and provide them with a range of interesting activities that children enjoy. Children are happy, settle well on arrival and enjoy their time at the club.
- Children who have special educational needs (SEN) and/or disabilities receive good support from staff, who plan the environment and activities carefully. Staff support children to settle quickly. Children of all ages and abilities play well together. Staff encourage them to share and take turns, and to discuss any issues that occur. Children develop positive social skills and good behaviour.
- Partnerships with parents and the host school are strong. Staff have a very good relationship with parents, teachers and other professionals, and share information about the children in their care. This helps them to work in harmony and support children well.
- Self-evaluation methods are effective overall. The provider is proactive at seeking feedback from parents, staff, children and other professionals. This has a positive impact on the quality of practice.

### It is not yet outstanding because:

- Staff sometimes miss chances to encourage younger children to express their preferences and make choices.
- At times, staff miss opportunities to promote children's awareness of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for younger children to make and express choices
- make the most of opportunities to promote children's understanding of the benefits of a healthy lifestyle.

### Inspection activities

- The inspector took a tour of the setting where children are cared for, observed children playing and taking part in activities, and looked at the range of toys, resources and equipment.
- The inspector spoke to parents, staff and children at convenient times throughout the inspection. The inspector took account of the views of parents through written testimonials.
- The inspector had a meeting with the owner of the club.
- The inspector sampled documentation, including children's records, policies, procedures, and staff induction and training records.
- The inspector observed staff interactions with children in all areas of the club, including outdoors. The inspector invited the owner/manager to carry out a joint observation.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have up-to-date policies and procedures, including those for child protection, to help ensure they fully understand how to keep children safe and secure. The provider implements strong recruitment, induction and supervision procedures, and ensures staff remain suitable for their roles. The provider supports staff development, encouraging them to gain further qualifications and build on their knowledge. Partnerships with parents are good. Parents comment that their children are happy to return to the club and that they value the service provided. Informative daily handovers benefit children's care and development, in particular for children who have SEN. The provider has fully addressed all issues raised at the last inspection. For example, new children have a detailed introduction to the club's resources, routines and rules from a dedicated person.

### Quality of teaching, learning and assessment is good

Well-qualified staff are responsive to children's interests and individual needs. Children benefit from a broad range of resources and play opportunities that challenges their thinking and creative skills well. For example, when children created food out of dough, staff encouraged them to talk about what they were doing. This led to children making up a story, dressing up, finding props and acting it out. Children of all ages worked well together and delighted in performing the show. Staff understand how to provide activities to complement younger children's learning at school and which cater for their individual interests. For example, staff provided giant puzzles to help children identify numbers and they plan lively number games outdoors.

### Personal development, behaviour and welfare are good

Children are confident and happy at the club. They learn to listen to others and take turns in games and using equipment. Staff regularly risk assess the environment and activities offered to children. Children help identify potential risks and understand what steps they need to take to keep themselves safe. For example, children asked staff for the safety sign to display over a wet floor so others would not slip. Staff ensure children receive lots of praise for their efforts, which helps build their self-esteem and confidence. Children develop their awareness of the needs of others and the impact their behaviour can have on them. For example, older children are kind and caring towards younger ones at lunchtime. They help open difficult packets and boxes, and check that drink bottles are re-filled. Children have ample daily opportunities to practise their physical skills and to gain fresh air. They enjoy playing ball games and using scooters outdoors.

## Setting details

<b>Unique reference number</b>	101910
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1088879
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 14
<b>Total number of places</b>	100
<b>Number of children on roll</b>	256
<b>Name of registered person</b>	Maria Lorraine Mortimore
<b>Registered person unique reference number</b>	RP908796
<b>Date of previous inspection</b>	31 March 2015
<b>Telephone number</b>	01453 883273 or 07710 521359

The Adventure Club registered in 2000 and is privately owned. It opens on weekdays during school holidays from 8am to 5.45pm, excluding bank holidays. There are seven members of staff working directly with the children. Of these, three staff, including the owner, hold qualified teacher status and one has a childcare qualification at level 3.

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